



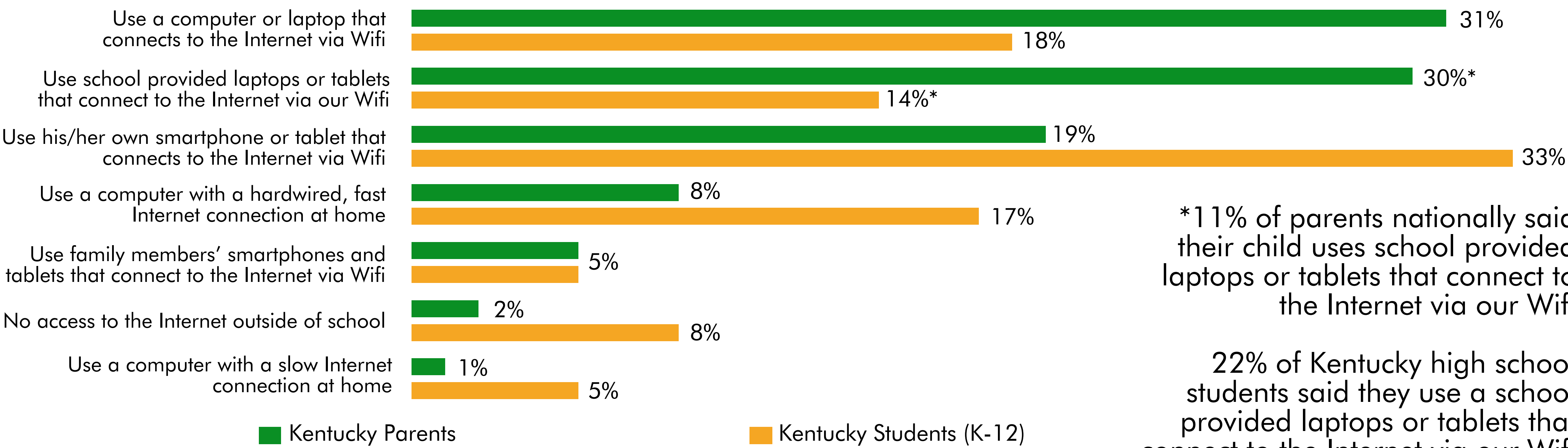
Speak Up 2017: Kentucky

Select Speak Up 2017-18 Findings:
Administrators, Teachers, Parents & Students

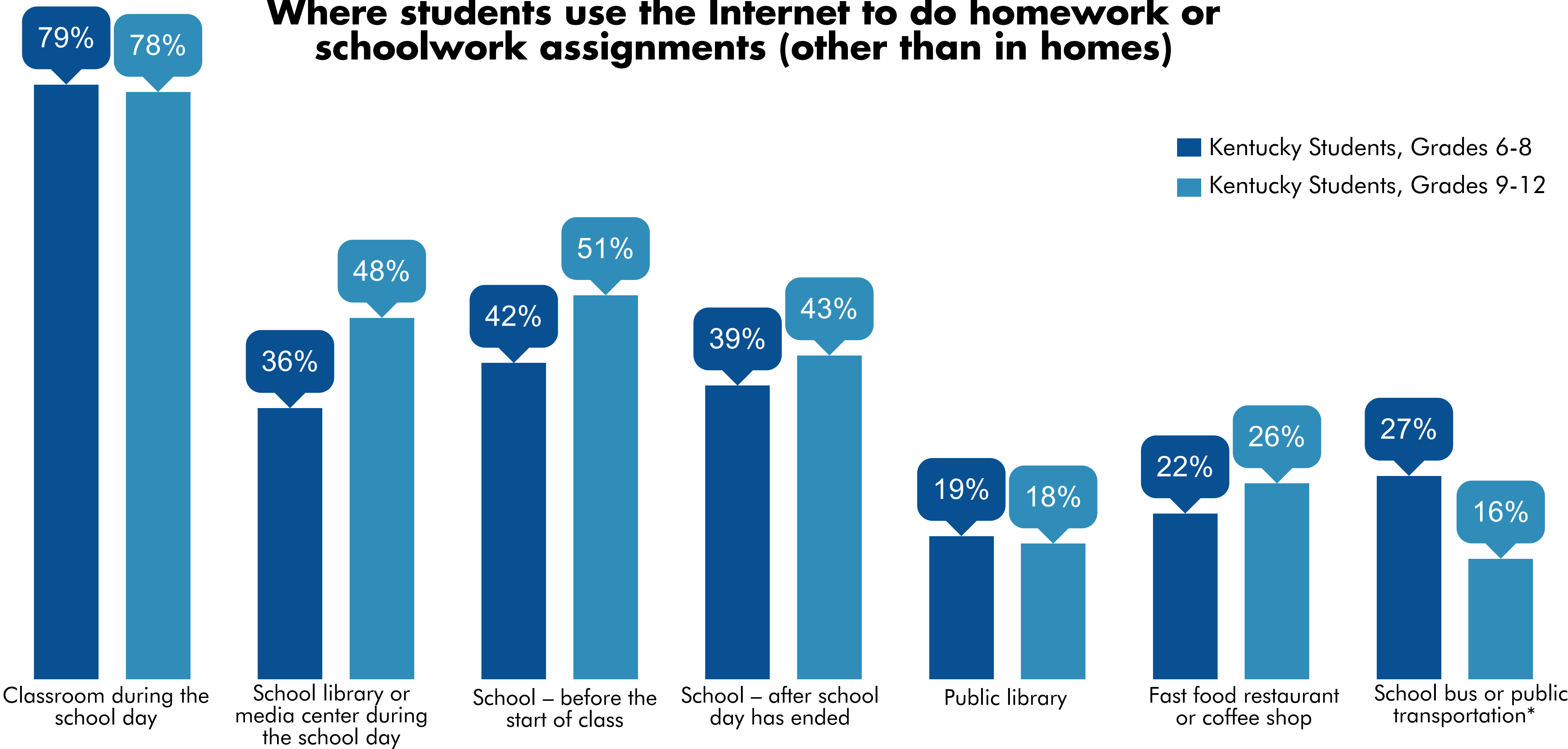


Future Ready: Curriculum, Instruction & Assessment

Parents and students shared the primary ways students access the Internet to do homework or get class or school information – outside of school



Where students use the Internet to do homework or schoolwork assignments (other than in homes)



*Compared to their peers nationally, more middle school students in Kentucky said they do homework "on a school bus or public transportation" (22% US vs 27% KY). The opposite was true for high schoolers (19% US vs 16% KY).



Half of Kentucky students said they use technology more outside of school than in school (52%, grades 6-8 and 49%, grades 9-12), comparable to national findings.



12% of Kentucky's middle school students and 10% of high school students said sometimes they cannot do their homework because of lack of access to the Internet outside school," comparable to national findings.



Speak Up 2017: Kentucky

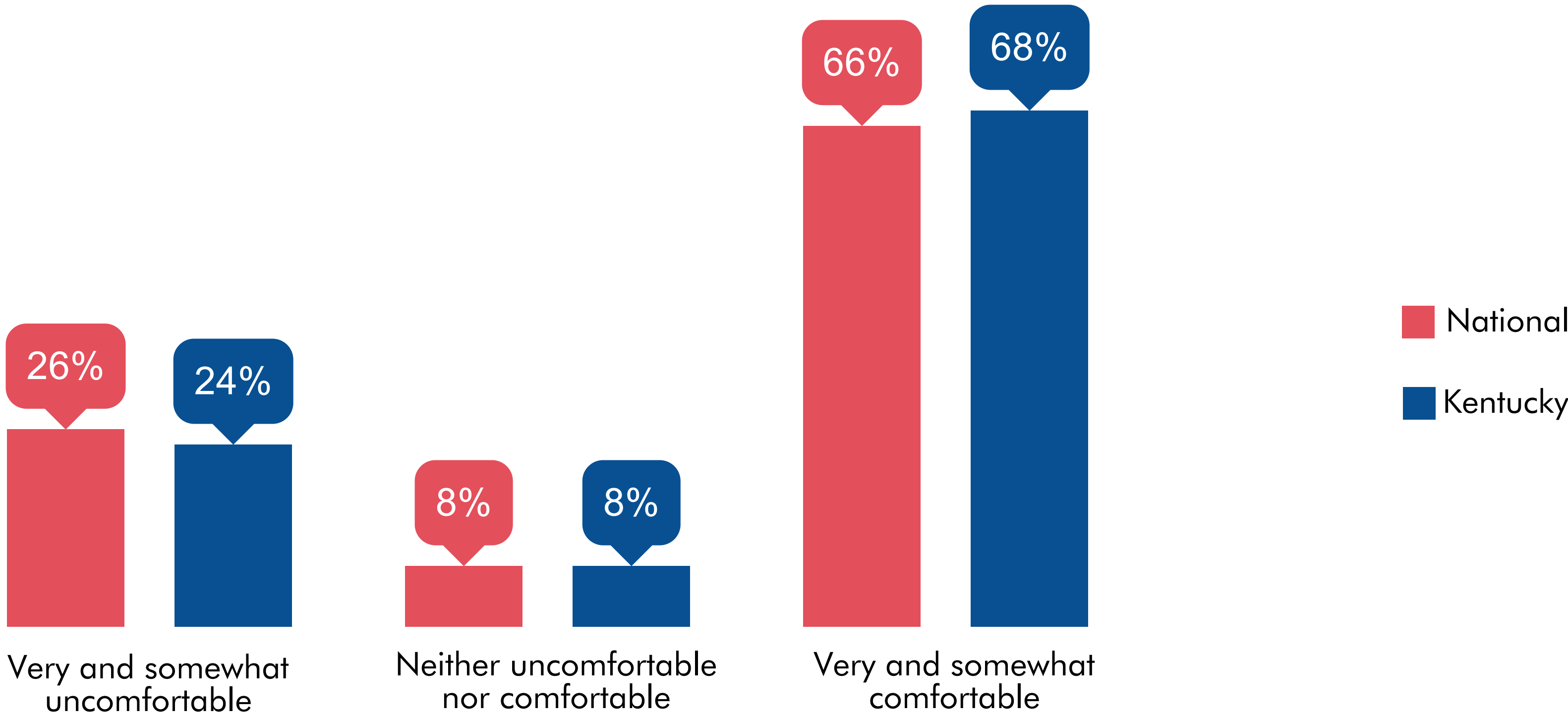
Select Speak Up 2017-18 Findings:
Administrators, Teachers, Parents & Students

Created for:

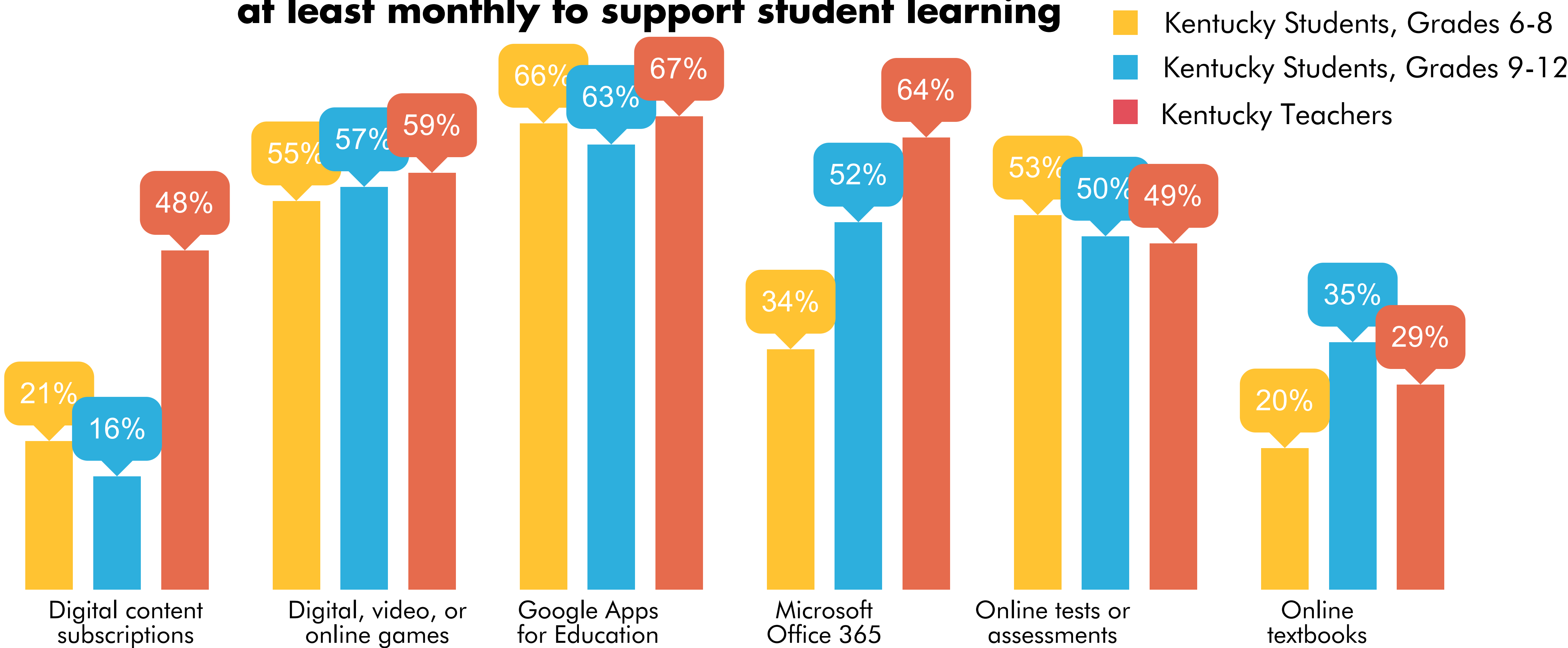


Future Ready Gear: Curriculum, Instruction & Assessment

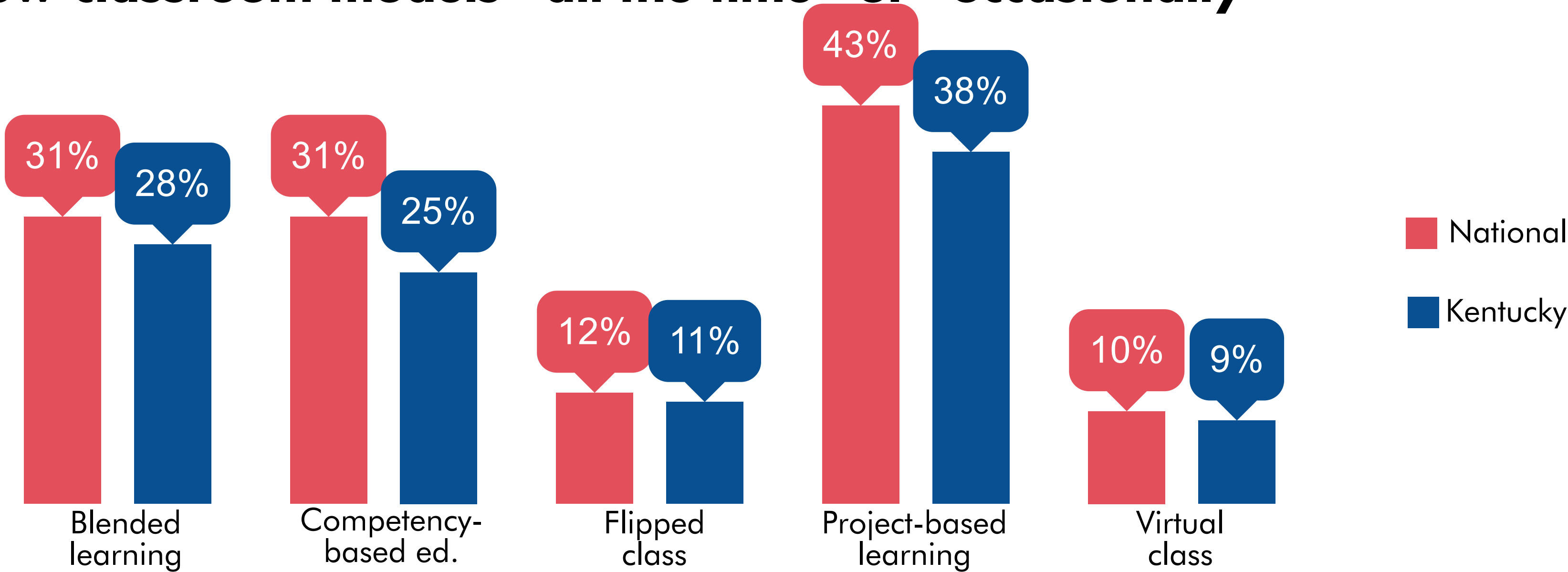
Parents' comfort levels helping with homework when it includes using technology, the Internet or online resources and tools



Types of digital content, tools and resources being used in classrooms at least monthly to support student learning



Percentages of teachers who said they have implemented these new classroom models "all the time" or "occasionally"



Source: Speak Up Research Project for Digital Learning, 2017-18 Findings - the results of the authentic, unfiltered views of 406,779 K-12 students, parents, and educators from around the world, including 12,739 individuals from Kentucky. Speak Up is an annual research initiative of Project Tomorrow, a global nonprofit organization. Surveys were open from October 2017 through February 2018. Learn more about Speak Up and other research findings from Project Tomorrow at tomorrow.org.





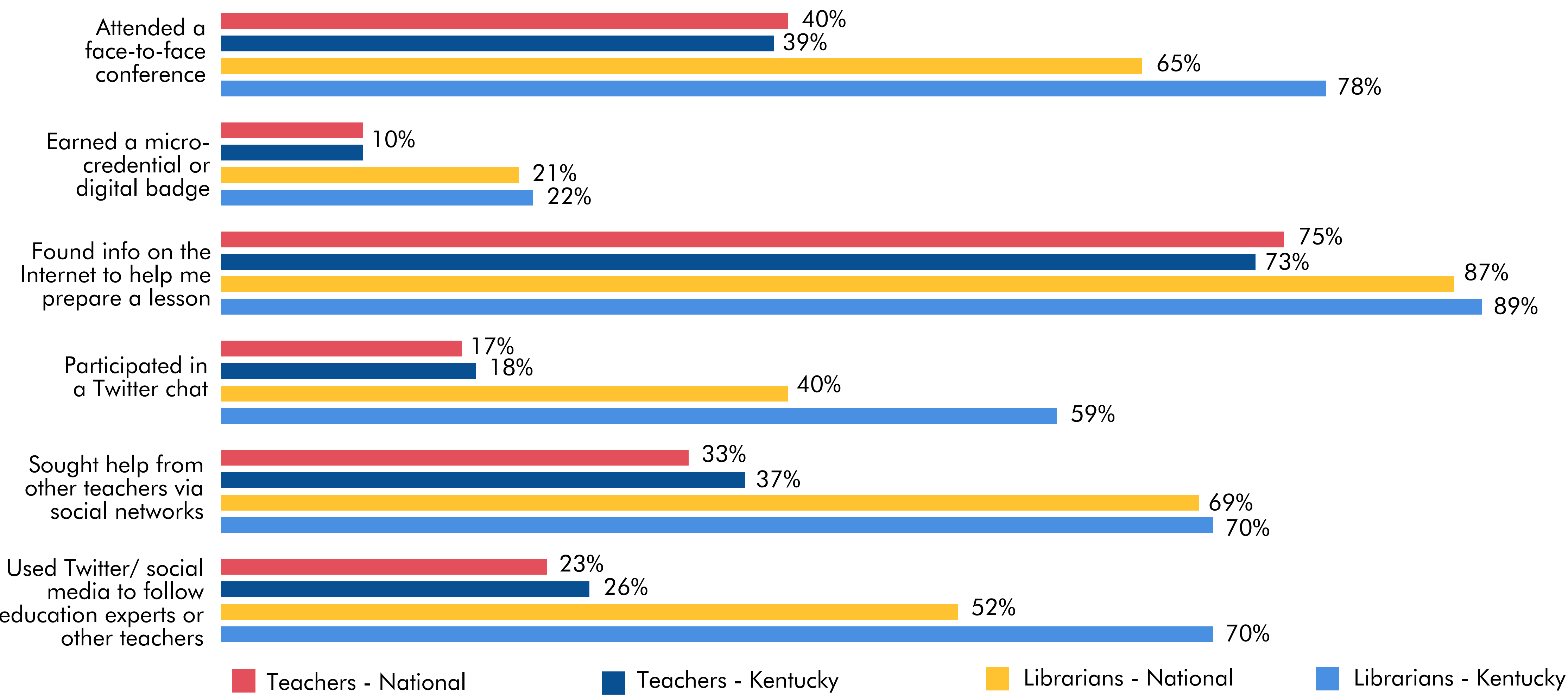
Speak Up 2017: Kentucky

Select Speak Up 2017-18 Findings:
Administrators, Teachers, Parents & Students

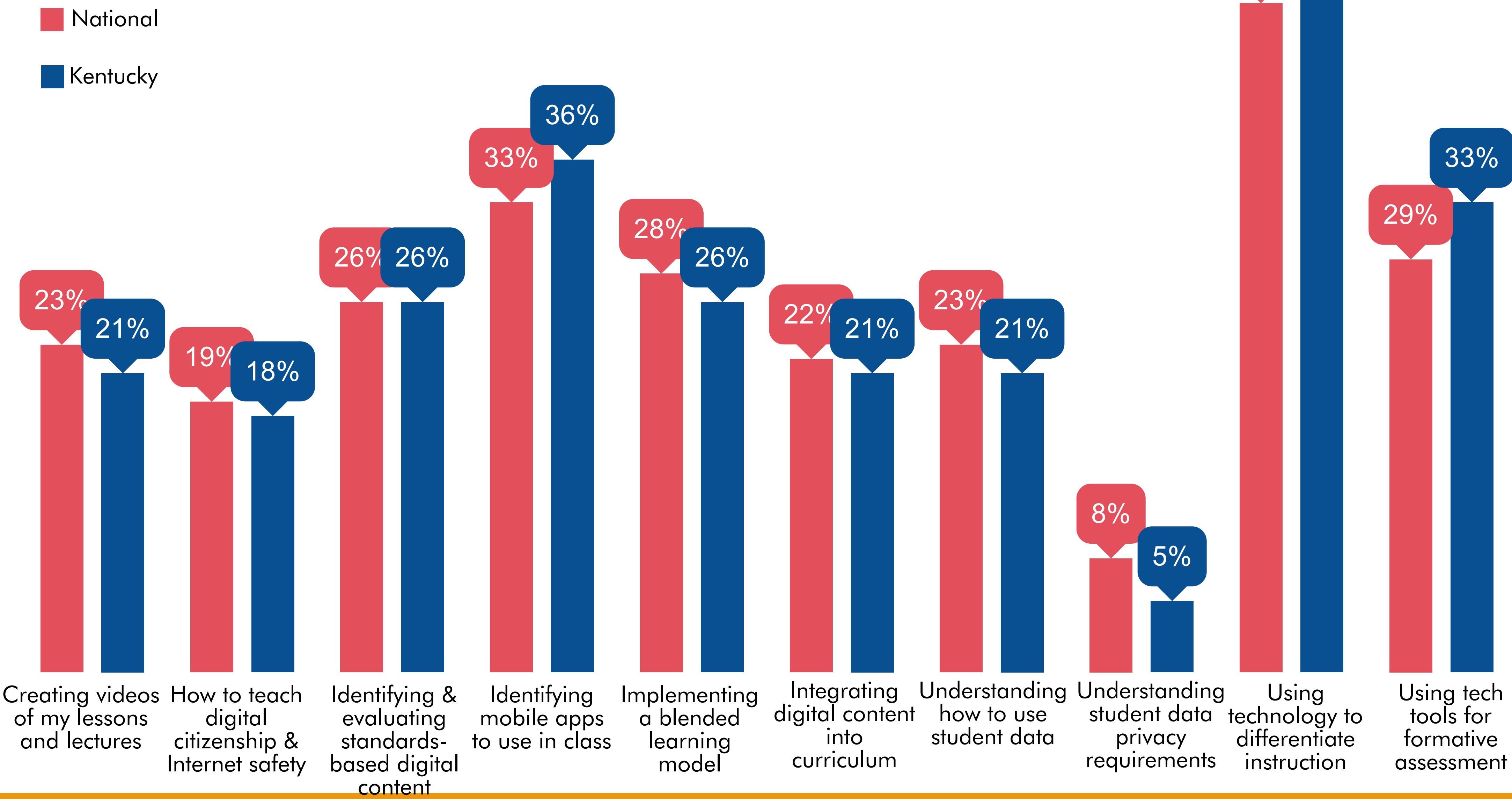


Future Ready: Personalized Professional Learning

Self-directed professional learning by teachers and librarians in the past year



Items on teachers “wish list” for professional development from their school or district



Source: Speak Up Research Project for Digital Learning, 2017-18 Findings - the results of the authentic, unfiltered views of 406,779 K-12 students, parents, and educators from around the world, including 12,739 individuals from Kentucky. Speak Up is an annual research initiative of Project Tomorrow, a global nonprofit organization. Surveys were open from October 2017 through February 2018. Learn more about Speak Up and other research findings from Project Tomorrow at tomorrow.org.





Speak Up 2017: Kentucky

Select Speak Up 2017-18 Findings:
Administrators, Teachers, Parents & Students

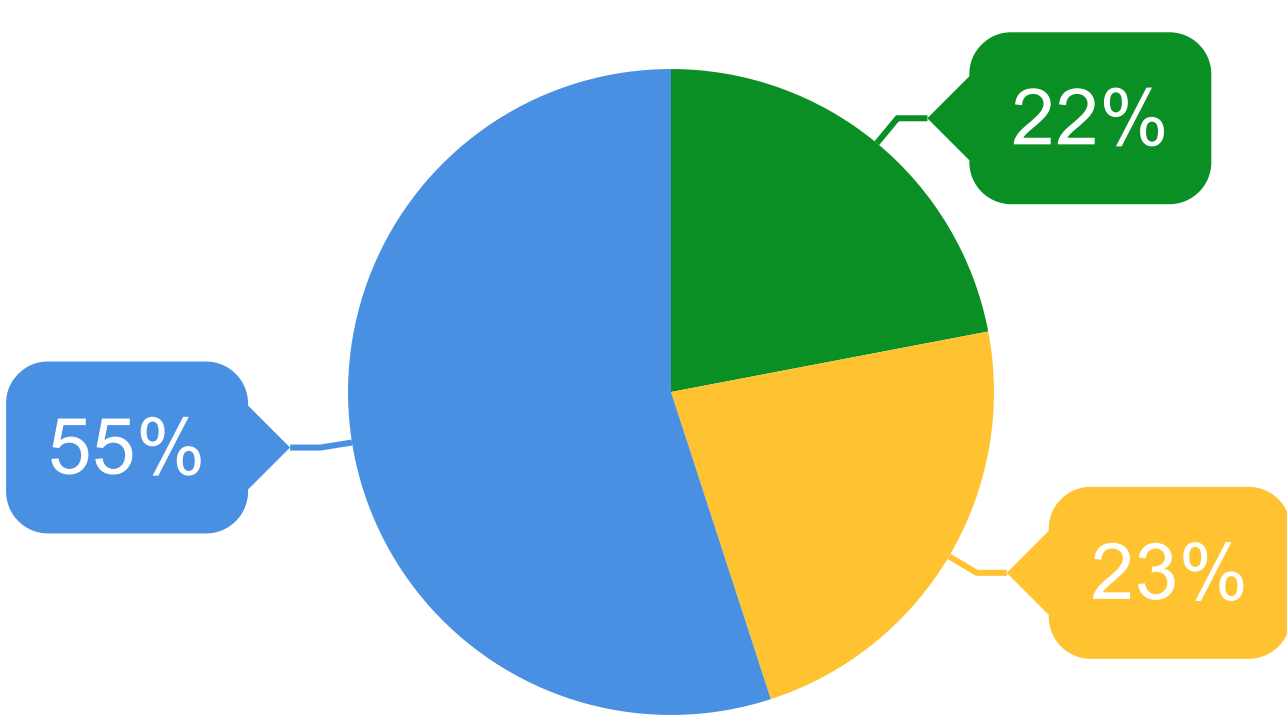


Future Ready: Personalized Professional Learning

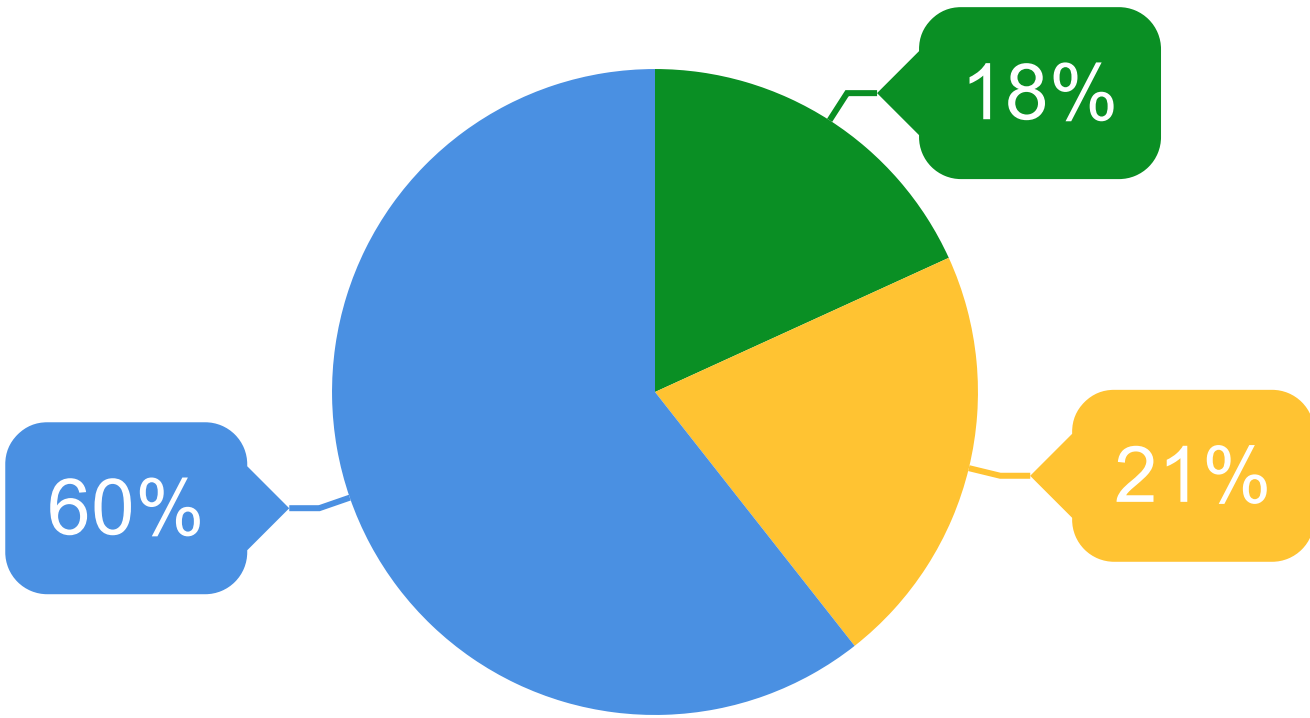
Teachers' comfort levels...

...facilitating student collaborations using digital tools

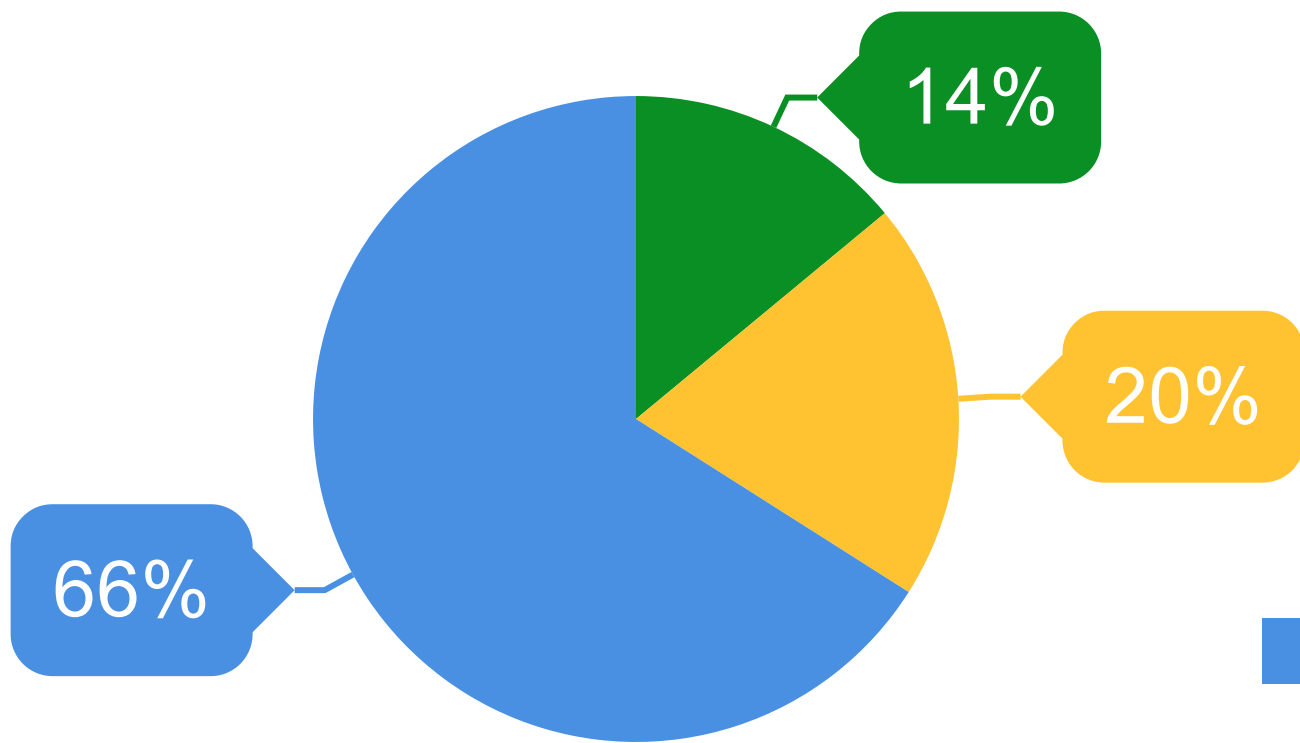
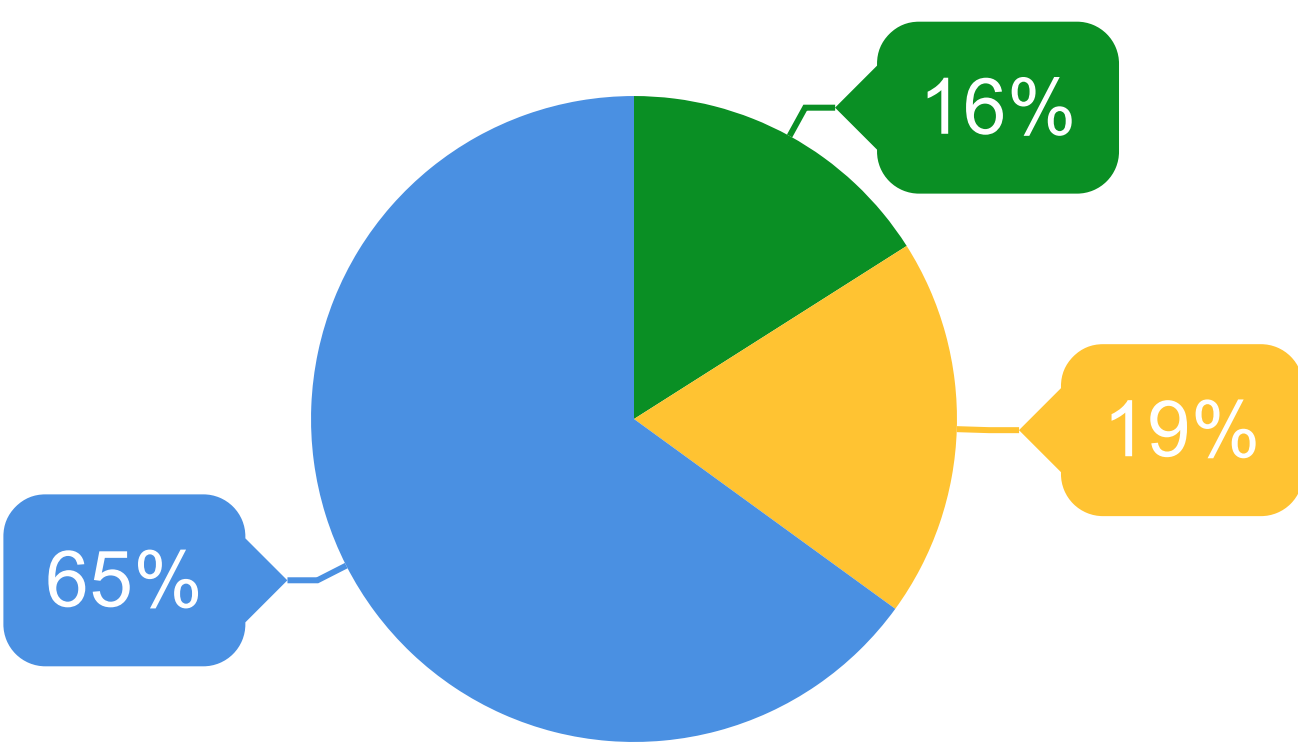
Kentucky Teachers



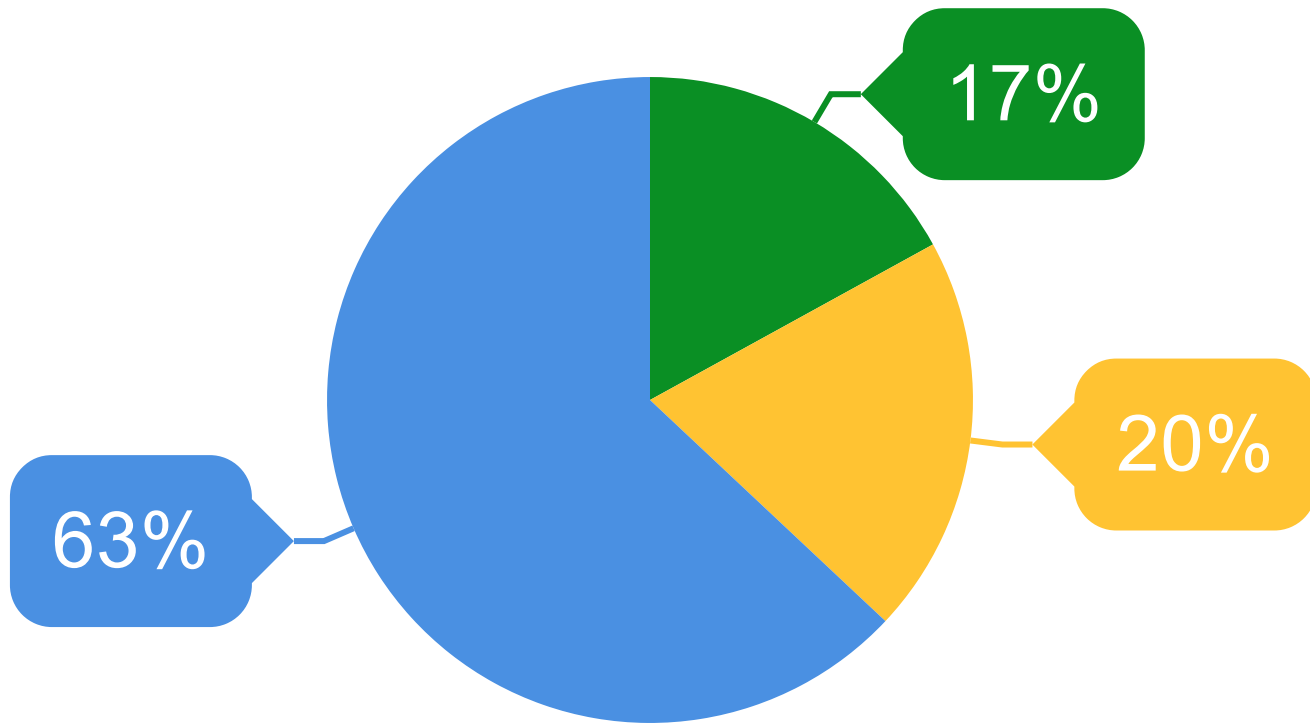
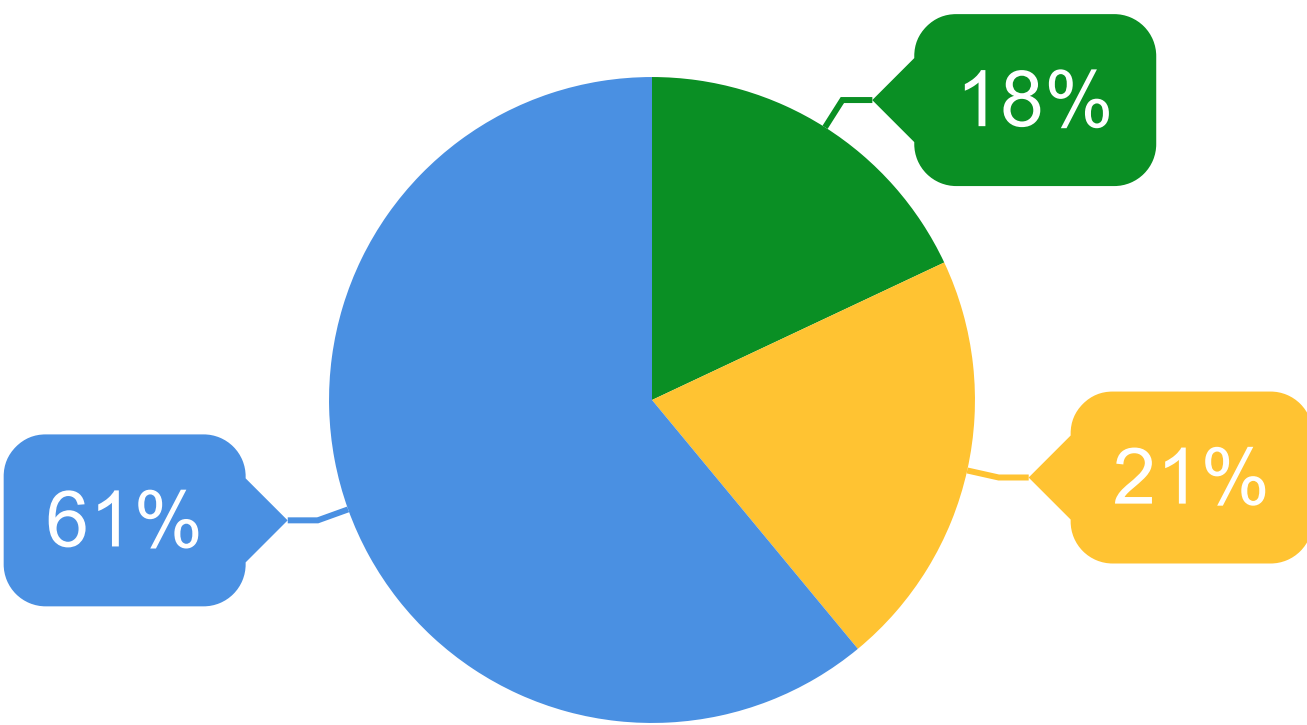
National Teachers



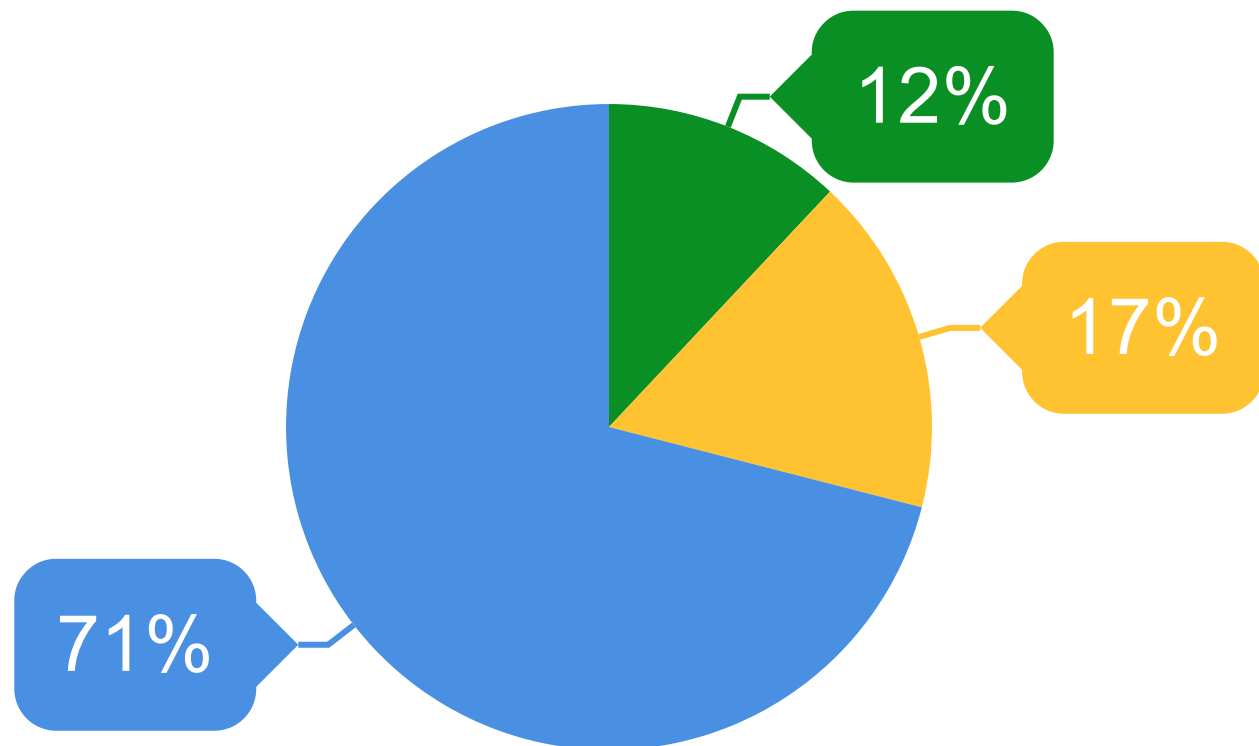
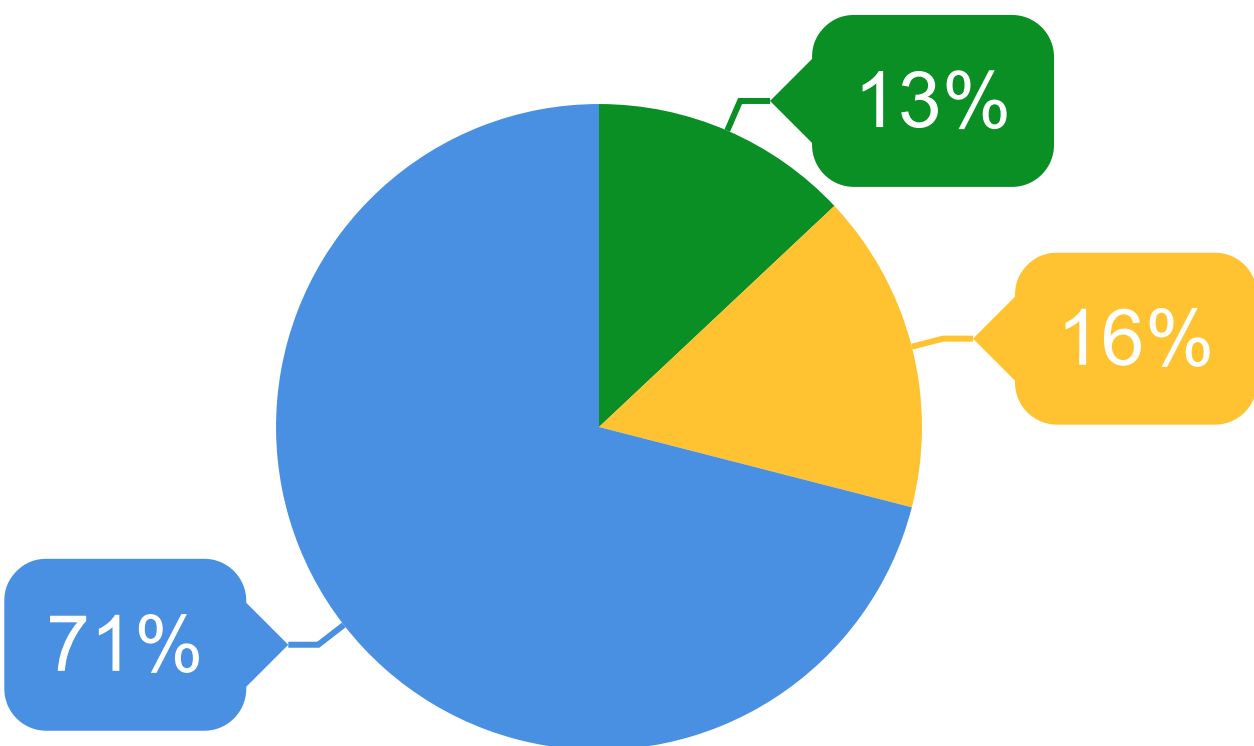
...leveraging technology to differentiate instruction



...personalizing learning within my classroom for each student



...using data derived from online tools and apps to inform my instructional practice



- Very & somewhat comfortable
- Neither comfortable or uncomfortable
- Very & somewhat uncomfortable



Speak Up 2017: Kentucky

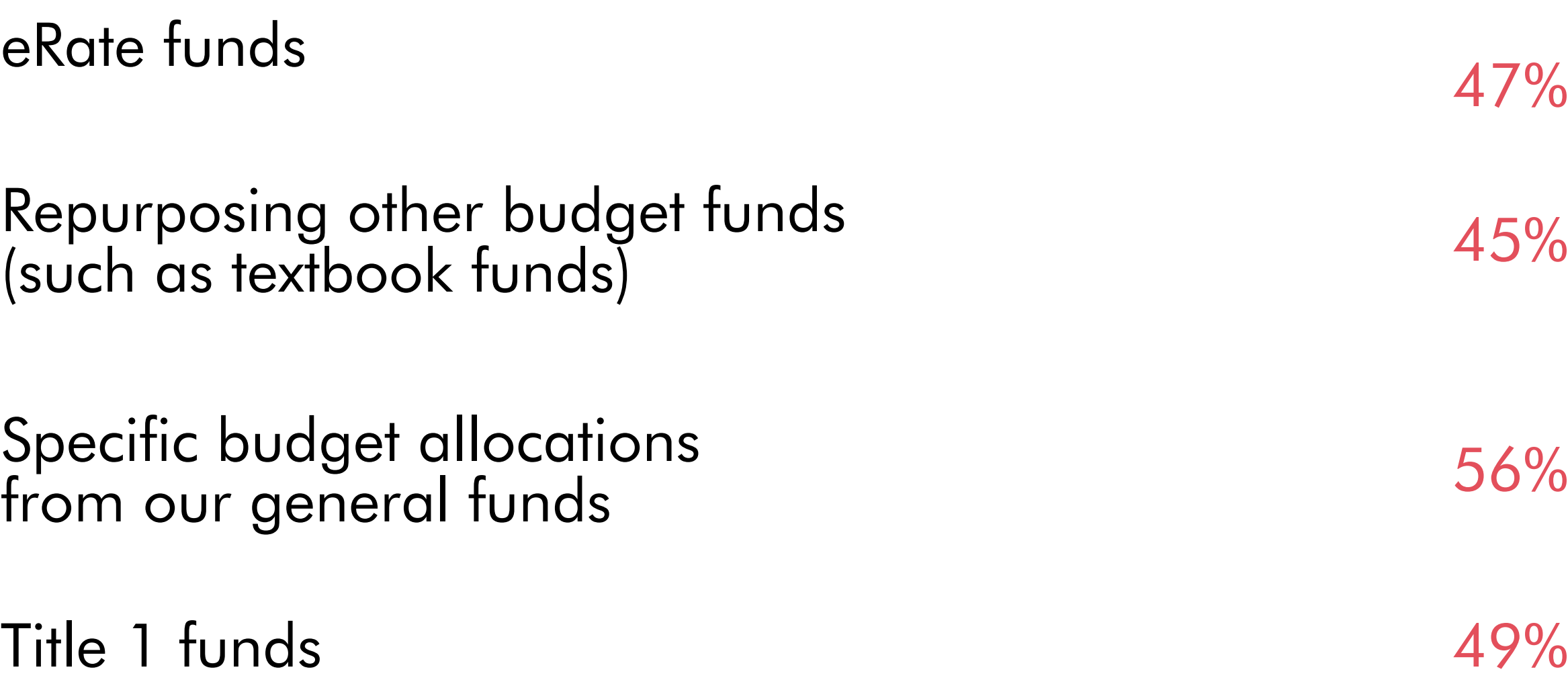
Select Speak Up 2017-18 Findings:
Administrators, Teachers, Parents & Students



Budget and Resources

District Administrators are funding purchases, subscriptions, and/or licenses for digital tools, content, and resources in different ways

Responses from National District Administrators include:



Data and Privacy

Parents' concerns about their child's use of online tools or Internet-based resources

